

# LIZ FOGARTY, PH.D.

## BIOGRAPHY

Elizabeth Fogarty is a teacher educator with a passion for motivating kids to read. She believes the best way to do this is to meet them at their level through differentiation and let them read material they will love. In her work as a Lecturer in Literacy Education at the University of Minnesota, as well as work with teachers around the country, she inspires teachers to see their students as blossoming readers in need of a little sunshine and water.

Before returning to her home state of Minnesota, Liz taught in the College of Education at East Carolina University for 10 years. In 2010, Liz was recognized by the National Association for Gifted Children as an Early Leader in the field of gifted education. In 2013, she was recognized for teaching excellence at East Carolina University with the East Carolina Alumni Association Outstanding Teaching Award. In 2016, the North Carolina Association for the Gifted and Talented awarded Liz with the Distinguished Service Award, a lifetime achievement award presented to a person who has made outstanding contributions to the education of gifted children in North Carolina.

Liz has published books on the intersection of her research and teaching passions including *Joyful Reading* (Jossey Bass), *Reading for Gifted Students* (Prufrock Press), and *Teaching Gifted Children* (Prufrock Press) as well as many articles and book chapters. Her favorite thing to do, however, is to work with teachers and their students to improve reading skills and strategies for all readers.

## EDUCATION

**Ph.D. Educational Psychology/Gifted Education**

University of Connecticut

**M.S. Talent Development & Gifted Education**

Minnesota State University, Mankato

**B.S./B.A. Elementary Education, Psychology**

College of St. Benedict

## AFFILIATIONS

National Association for Gifted Children

American Association of College Teacher Educators

Minnesota Educators of the Gifted and Talented

Minnesota Reading Association

Minnesota Association of College Teacher Educators



## PRESENTATION TOPICS

CHALLENGING  
GIFTED READERS  
WITH THE  
SCHOOLWIDE  
ENRICHMENT  
MODEL-READING

DIFFERENTIATION:  
CREATING CHOICE  
AND CHALLENGE  
IN CLASSROOMS

INCREASING  
DIFFERENTIATION  
THROUGH  
CO-TEACHING

USING DIGITAL  
LITERACIES  
TO PROMOTE  
STUDENT  
ENGAGEMENT

PROMOTING  
CRITICAL LITERACY  
WITH SOCIAL JUSTICE  
MINDED GIFTED  
STUDENTS

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