

ENGAGING LEARNERS



ON-SITE PROFESSIONAL DEVELOPMENT

Engaging Learners doesn't just offer one-size-fits-all professional development! We work with you to address your school's unique challenges. From one-time, on-site presentations to long-term, collaborative guidance – Engaging Learners does what's **best for you, your community, and your students.**

In addition to sharing their expertise in the latest research-based methods, Engaging Learners PD leaders make sure your teachers and staff walk away from each session with implementable strategies and tools that can be used in their own classrooms **the very next day.**

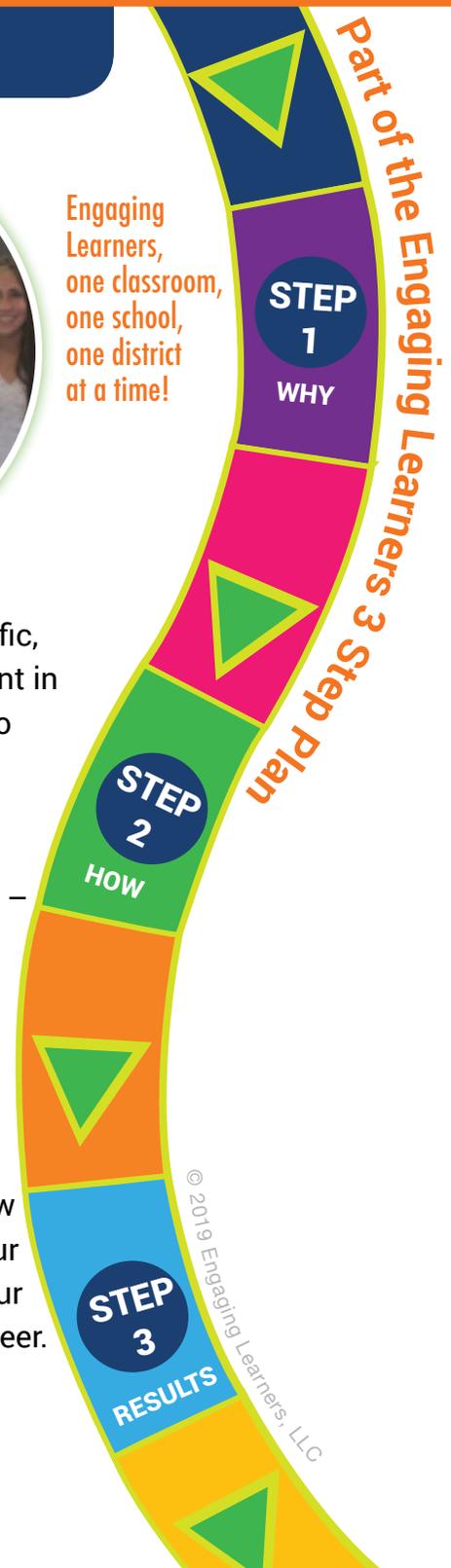
Most importantly, Engaging Learners PD ensures that your teachers will be empowered to **reach all students, achieve measurable results, and make real and lasting change** in their students' literacy development and their future.



Engaging Learners, one classroom, one school, one district at a time!

No limits. We work for specific, targeted literacy development in individual classrooms, we do school-wide in-service day presentations, and we work with entire districts over the course of one or more years – **whatever it takes to improve student achievement.**

Look inside to learn about some of our most popular professional development topics. Then let us know how we can help you support your teachers as they prepare your students for college and career.



We can be with you every step of the way!

PROFESSIONAL DEVELOPMENT OFFERINGS

When teachers receive 49 hours of purposeful professional development, their students grow 21 percentile points.*

Where are you in the process? We can join you at any point along your journey.

STEP 1 - Start at the beginning and let us assist you in developing a plan for success. Discover how the Engaging Learners integrated literacy and self-regulation plan makes a difference, and learn **WHY** each element is important for student achievement.

STEP 2 - HOW do you improve student literacy and achieve measurable results? By giving teachers the tools they need to incorporate literacy development in every classroom, increase rigor and relevance, differentiate instruction, and engage all students. If you already have a plan in place, our PD leaders are ready to jump in and empower your team by providing practical, research-based strategies for the classroom.

STEP 3 - Sometimes school districts struggle to **MEASURE RESULTS** of their efforts. Engaging Learners is prepared to bolster your team's understanding of assessments and prepare you to use feedback to nurture growth mindset in your students, staff, and community.

* Yoon, K. S., Duncan, T., Lee, S. W. Y., Scarloss, B., & Shapley, K. L. (2007). Reviewing the Evidence on How Teacher Professional Development Affects Student Achievement. Issues & Answers. REL 2007-No. 033. Regional Educational Laboratory Southwest (NJ1).

A Plan for Success: Merging Literacy and Self-Regulation to Increase Achievement

STEP 1

-Teachers and administrators, Grades 4-12

Administrators and teaching teams will:

- examine details of the Engaging Learner's integrated literacy and self-regulation plan
- explore examples of the plan as it has been successfully employed in other schools (rural, urban, and even high poverty)
- learn how to incorporate the paired self-regulatory model and strategic reading instruction in their very own schools

Differentiating Texts to Create Rigor and Relevance for Readers

STEP 2

-Teachers, Grades 4-12

Teachers will:

- learn how to adapt textbooks, web-based texts, and articles for different student reading levels with simple, easy-to-use strategies
- discover resources for appropriate trade books and web-based texts that align with curriculum
- explore research-based, classroom-tested strategies for engaging students in rigorous texts that are relevant to a discipline or content area
- learn how to develop a classroom environment that supports reading for learning

Literacy & Learning Centers: the Intersection of Content Knowledge and Literacy Skills

STEP
2

-Teachers, Grades 4-12

Teachers will:

- discover the LLC Model, a proven strategy for meeting the needs of diverse student readers and writers
- learn how to incorporate technology-based tools - like blogs, wikis, and social media - into traditional literature circles
- explore classroom examples for the development and integration of LLC differentiated instructional strategies
- gain familiarity with adaptable center strategies for any content-area classroom
- discover effective methods for LLC assessment
- prepare to use Literacy & Learning Centers and achieve academic gains in their own classrooms

YES...AND: Improv, Kinesthetic and Active Learning in the Classroom

STEP
2

-Teachers, Grades 4-12

Teachers will:

- prepare to develop students' academic and content-specific vocabulary and language skills
- learn to increase student engagement with directed movement and mindful learning
- explore ways to help students focus on interdisciplinary content learning
- discover how to grow student problem-solving abilities through the merging of action and thought
- identify specific strategies and activity adaptations for their own classrooms

Differentiated Curriculum and Instruction

STEP
2

-Teachers and administrators, Grades 4-12

Administrators and teaching teams will:

- gain a general understanding of differentiation
- explore the need for designing rigorous curriculum for the 21st century
- discover the teaching and learning process as it pertains to differentiation
- plan to assist students in constructing authentic products
- practice creating a differentiated learning environment
- learn to assess student readiness
- prepare to achieve relevance through student interests
- explore learning styles, modes, and preferences
- examine best practices for incorporating RtI (Response to Intervention)

Standards/Skills Based Assessment to Support all Learners

STEP
3

-Teachers, Grades 4-12

Teachers will:

- discover the limitations of a traditional grading system
- explore clear communication strategies for students, parents, district administrators, and fellow teachers
- learn how to use assessments and explicit feedback as powerful tools for nurturing a growth mindset
- refresh their understanding of the role of rubrics, revisions, and retakes
- identify various assessment techniques:
pre-assessments to determine needs for support prior to instruction
formative assessments to check for depth of learning
summative assessment to encourage further study

CONTACT US FOR A FREE CONSULTATION

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TEACHER TESTIMONIALS



“Teachers responded so well! It turned middle school literacy instruction upside down and student engagement and success went up!”

– Julie Mitchell
*Curriculum and Instruction
K-8 Coordinator*

“The workshop was one of the best I have attended ever. It was engaging, informational, and relevant.”

– Manuel Perry
Teacher



“The real and practical approach to professional learning promotes high levels of teacher buy in and capacity building.”

– Ryan Glaze
Assistant Superintendent

