

MELISSA DICKSON

ENGAGING LEARNERS PRESENTER

BIOGRAPHY

Melissa Dickson is an educational consultant who has provided professional development in differentiation, tiering assignments, flexible grouping and the formative assessment process to Middle and High School teachers for over five years. Her work includes formative assessment walk-throughs, where she helps administrators and leadership teams of feeder schools set school-wide goals for improvement. In addition, Melissa has provided individual teacher coaching in many schools.

An online course instructor on Differentiation and Response to Intervention, Melissa is passionate about helping teachers meet the diverse needs of today's classrooms. Melissa is a former literacy coach of Conroe Independent School District in Texas, where she designed and provided staff development to address district goals, and worked with principals in her assigned schools to reach their campus improvement goals. She has worked with both low and high performing schools where she used state, district, school and individual teacher data to determine each school's needs and coached teachers in research-based instructional strategies via modeled lessons, book studies and before and after school trainings. Melissa has helped create professional libraries and guided reading libraries to better support both teachers and students.

Prior to her consulting and coaching experience, Melissa was a classroom teacher in Conroe ISD, where she met the needs of second-language learners, gifted students, and special education students. Recently, she worked with Dr. Mcknight in Farmington, NM to implement the Literacy and Learning Center model which led to substantial gains in student literacy growth. Melissa was a contributing author to *Addressing the Needs of All Learners in the Era of Changing Standards – Helping our Most Vulnerable Students Succeed Through Teaching Flexibility, Innovation, and Creativity*. Her upcoming book, *Teaching with the Instructional Cha-Cha's: 4 Steps to Accelerate Daily Learning* will be available November 2018.

EDUCATION

B.A. Elementary Education, Honors
M.A. Reading, Honors
Sam Houston State University, Huntsville, TX

AFFILIATIONS

Staff Development for Educators
AEI Speakers Bureau



PRESENTATION TOPICS

FORMATIVE
ASSESSMENT
PROCESS

DIFFERENTIATION

BRAIN-BASED
INSTRUCTION

RESEARCH-BASED
INSTRUCTION

RESPONSE TO
INTERVENTION

CONTENT AREA
LITERACY

CLASSROOM
MANAGEMENT

