

ELIZABETH FOGARTY

ENGAGING LEARNERS PRESENTER

BIOGRAPHY

Elizabeth Fogarty is a teacher educator with a passion for motivating kids to read. She believes the best way to do this is to meet them at their level through differentiation and let them read material they will love. In her work as a Lecturer in Literacy Education at the University of Minnesota, as well as work with teachers around the country, she inspires teachers to see their students as blossoming readers in need of a little sunshine and water.

Before returning to her home state of Minnesota, Liz taught in the College of Education at East Carolina University for 10 years. During that time she established a successful annual conference on gifted education, directed the licensure program in gifted education, and served on the Board of Directors for the North Carolina Association for the Gifted and Talented. In 2006, Liz was recognized by the National Association for Gifted Children with the Outstanding Doctoral Student Award. She was recognized in 2010 by the same organization as an Early Leader in the field of gifted education. In 2013, she was recognized for teaching excellence at East Carolina University as a Board of Governors Distinguished Professor runner up and was awarded the East Carolina Alumni Association Outstanding Teaching Award. In 2016, the North Carolina Association for the Gifted and Talented awarded Liz with the Distinguished Service Award, a lifetime achievement award presented to a person who has made outstanding contributions to the education of gifted children in North Carolina.

Liz has published books on the intersection of her research and teaching passions including *Joyful Reading* (Jossey Bass), *Reading for Gifted Students* (Prufrock Press), and *Teaching Gifted Children* (Prufrock Press) as well as many articles and book chapters.

EDUCATION

Ph.D. Educational Psychology/Gifted Education
University of Connecticut

M.S. Talent Development & Gifted Education
Minnesota State University, Mankato

B.S./B.A. Elementary Education, Psychology
College of St. Benedict

AFFILIATIONS

National Association for Gifted Children
American Association of College Teacher Educators
Minnesota Educators of the Gifted and Talented
Minnesota Reading Association
Minnesota Association of College Teacher Educators



PRESENTATION TOPICS

DIFFERENTIATION:
CREATING CHOICE AND
CHALLENGE IN CLASSROOMS

INCREASING DIFFERENTIATION
THROUGH CO-TEACHING

DIFFERENTIATION IN THE
PRIMARY READING CLASSROOM

USING DIGITAL LITERACIES TO
CONNECT CLASSROOMS AND
PROMOTE STUDENT ENGAGEMENT

USING THE SCHOOLWIDE
ENRICHMENT MODEL-READING
TO CHALLENGE GIFTED READERS

PROMOTING CRITICAL
LITERACY WITH SOCIAL JUSTICE
MINDED GIFTED STUDENTS

