

SARAH ADAMS

BIOGRAPHY

Sarah currently works as the Literacy Supervisor and Student Support Coordinator for the Monroe County School District. She is also the AVID District Director. Sarah's schools are ranked number one out of 67 school districts in the state of Florida for learning gains of students that need it most in Literacy. Within her roles, she provides ongoing professional development and resources for all areas of preK–12 Literacy and for student support in Math and Behavior. Sarah is also the designer and practicum supervisor for Teacher Reading Certification. She has expertise and experience in the following areas: practical and powerful reading instruction, multisensory reading techniques, dyslexia, discipline literacy, standards-based instruction and assessment, literacy interventions, social-emotional learning, diagnostic and corrective instruction, collaborative practices for both students and teachers, AVID, and inquiry. Sarah has previously served the Florida Department of Education as a facilitator of reading certification for secondary teachers and provider of state-level training on Common Core standards-based intervention. Sarah is Nationally Board Certified for ages 3–16 in Reading and Language Arts and has been published in the field of reading education. She is a frequent conference presenter. Like most Engaging Learners presenters, Sarah's roots are in the classroom. She has taught all elementary grades, worked as an interventionist, and as a literacy coach. Sarah believes that literacy is a pathway towards equity and has the power to break poverty cycles and create social change.

EDUCATION

M.A. Educational Policy and Leadership
Florida State University

B.A. Elementary Education, Emphasis on Literacy
University of Central Florida

AFFILIATIONS

International Literacy Association
Early Learning Coalition of Florida
Florida Literacy Association
AVID (Advancement Via Individual Determination)
Florida Response to Intervention Project



PRESENTATION TOPICS

BEST PRACTICES IN
LITERACY INTERVENTION

PRACTICAL AND POWERFUL
READING INSTRUCTION

CONTENT-AREA LITERACY

MULTISENSORY
INSTRUCTION

STANDARDS-BASED
INSTRUCTION AND
ASSESSMENT

INQUIRY-BASED
LEARNING

THE COLLABORATIVE
CLASSROOM

SUPPORTING STUDENTS
WITH DYSLEXIA

TEACHER COACHING

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